

Application for Admission

						То	day's Date _	//
Student's Name: _						_ F C	ate of Birth	
	First	Middle	Last	Nicknam	е			
Address		s	S #:	G	Grade En	tering:	A	.ge
City/State/Zip			1.1	Phone (_)		Unlisted? _	_YesNo
School Last Attended _				Address				
City								
		(Parents/0	Guardians	living in stude	nt's hou	sehold)		
Father's Name:		<u> </u>		SS #:		Da	te of Birth: _	
Name of Firm:		244		Business Ph	none: ()		
Business Address:	<u> </u>	2 IA	122	Cell Phone:	()_			
City		State	Zip	Em	nail			
Occupation and position	า:			Y/				
Education (Schools, de	grees, dat	es):	<u> </u>					
Mother's Name: _			<u> </u>	SS #:		Da	te of Birth: _	
Name of Firm:				Business Ph	none: ()		
Business Address:				Cell Phone:	()_			
City	;	State	Zip	Em	ail			
Occupation and position	ו:							
Education (Schools, de	grees, dat	es):						
	🗆 l do 🗆 (do not give	permissior	n for The Rubi	con Acad	lemy		
to publis	h our fam	ily's name, a	address, a	nd phone num	nber in th	ne scho	ol directory.	
If the stude	nt's birth r	nother or fa	ther is not	listed above, p	please e	enter the	e following:	
Father				Mother				
Address				Address				
City/State/Z	<u></u>			City/State/Zi	ip			_
I give permissio	on for the	non-custodi	al parent,			_, to pi	ck up my stu	udent
during or	after sch	ool:		(Sig	gnature o	of Custo	odial Parent)	
	The	Rubicon Academy	will need a	copy of the Custor	dial Agreer	ment.		

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Parent Observation Questionnaire

Developing a student profile helps to develop a deeper understanding of an individual's unique interests, styles, and abilities. By gathering information from a variety of sources, The Rubicon **Academy** staff is in a better position to make educational decisions that will enhance the student's development.

Five areas to be considered are the student's:

- Academic achievement
- Learning styles and strengths
- Interests
- Special abilities
- Visions and goals for the future

Please answer the following questions about your child to the best of your ability. You may attach extra sheets.

 Academic achievement tells us what the student can do in various areas of the curriculum. Watching a student during learning activities, analyzing student products, and using learning inventories are a few ways to gather information. In addition to academic achievement, tests that have a ceiling many years beyond a student's age level can provide information about the student's maximum level of performance. This information is valuable when selecting learning materials, activities, and environments that can provide a challenge.

1. In what school subject(s) do you feel your child does best?

2. In what school subjects(s) does your child need extra help?

 Learning styles and strengths refer to the way a student approaches learning. The general methods of instruction are: projects, drill and recitation, peer teaching, discussion. teaching games, independent study, lecture and simulation, and programmed instruction.

1. Please explain which of these methods your child prefers when learning new information.

2. What methods of learning does your child find frustrating?

- Interests of the students can provide a basis for curriculum development.
 - 1. What topics interest your child? How does your child follow through in an area of interest? In what ways do you, as a parent, help support your child's quest for knowledge?

- Special abilities refer to the student's talents that may or may not be exhibited in school. The student may have a special ability in taking mechanical objects apart and putting them back together or may be an accomplished pianist, artist, dancer, etc.
 - 1. What are your student's hobbies, extracurricular activities, and outside interests?

• Vision and goals for the future are the student's personal values. Creating a vision of the future provides the student with a focus for personal planning.

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- 1. What are your child's long term visions and goals?
- 2. What are your long term visions and goals for your child?



Confidential Health Information

Student's Name First Middle Last	Date of EnrollmentGrade
Address	Date of BirthSex
Mother or Guardian: Name First Middle Last AddressPhone Bus. Address Bus. Phone/Cell	
If the parents/guardians can not be reached in Name Relationshi	case of an emergency please call: o Phone Number
l authorize The Rubicon Academy to allow my ch Name Relationshi	ild to leave ONLY with the following persons:
Name Relationship	Phone Number
Name Relationship	Phone Number
Authorization for Eme	ergency Medical Attention
In the event that I cannot be reached for emerg Academy Director or person in charge to contac	ency medical attention, I authorize <i>The</i> Rubicon
Doctor Address	Phone Number
Hospital Address	Phone Number
I give my consent for necessary medical treatm child is in the care at these health providers or responsible for the costs of such services.	nent by Emergency Medical Services and when my their designees. I understand that I will be
Signature – Parent/Legal Guardian	Date

Authorization for Academy Activities/Publications

I grant permission for my child to attend all school sponsored trips and activities throughout the school year unless I request non-participation for any event in writing prior to the event. I grant permission for the school to publish pictures, videos, and schoolwork produced by my student unless I request otherwise in writing.

Father's/Guardian's Signature	D	at	е	N	lothe	er's	s/Guai	rdian's	Signature	Date	

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Health Requirements

Stu	dent's	Name	
Stu	dent's	Name	

Data of Birth

	Im		Jora		
Type of Vaccine	Mo/Day/Year	Mo/Day/Year	Mo/Day/Year	Mo/Day/Year	Mo/Day/Yea
Diphtheria,Tetanus, Pertussis (DTP)	1 1	1 1	11	1.1	
Diphtheria, Tetanus (DT)	1 1	1 /	11/	11	
Oral Polio Vaccine (OPV)	1 1	1 1	1 1		
Measles, Mumps, Rubella (MMR)	1 1	1 1	11	11	- 1 I
Hemophilus Influenza b (HIB)	11	1 1		11	
Hepatitis B (HBV)	1.1	1 1	11		11
Chicken Pox	ATT.	11	11	1	11
TB Testing	11	11	11	11	
Other	1.1	11	11	11	11
		oalth Histo			
		ealth Histo	ory		
Please check any conditions that	apply and exp	lain below:	•		hoo stings
 Medications taken regularly Concussion 	apply and exp Hospitalizat Seasonal al	plain below: ion in the past lergies	D ry Surgery Asthma	□ Allergy to □ Measles	o bee stings
 □ Medications taken regularly □ Concussion □ Physical limitations 	apply and exp D Hospitalizat D Seasonal al D Learning dis	lain below: ion in the past lergies sability	□ Surgery □ Asthma □ Diabetes	□ Measles □ Broken b	ones
 □ Medications taken regularly □ Concussion □ Physical limitations □ Counseling or testing 	apply and exp D Hospitalizat Seasonal al Learning dis Frequent he	plain below: ion in the past lergies sability padaches	□ Surgery □ Asthma □ Diabetes □ Fainting	 □ Measles □ Broken b □ Heart mu 	ones rmur
 □ Medications taken regularly □ Concussion □ Physical limitations □ Counseling or testing □ Hearing impairment □ Food Allergies 	apply and exp D Hospitalizat D Seasonal al D Learning dis	blain below: ion in the past lergies sability eadaches x	□ Surgery □ Asthma □ Diabetes	□ Measles □ Broken b	ones rmur
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Texas State Medical Requirement

Furnish one of the following options (please check option you have selected):

A doctor's statement:

 I have examined______within the past year and find that he/she is physically able to take part in all school activities.

Physician's Signature

Date

- A copy of the medical screening form of the Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) Program. If no referral for further diagnosis and treatment is indicated.
- A form or written statement from a health service clinic.
- Parent's Statement:

My child has been examined within the past year by a licensed physician and is able to participate in all school activities. Within the next 12 months I will obtain and submit a physician's statement, a copy of the medical screening form from the EPSDT program, or a form or statement from a health service or clinic.

Name and address of Physician or address of EPSDT screening site:

OR

My child has an appointment for a physical examination. I will submit the physician's statement, EPSDT form, health service or clinic form.

Name and address of Physician or address of EPSDT screening site:

Signature of Parent or Legal Guardian

Date

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